

KS1 & KS2 Harvest Assembly



Intro ::

A key aspect of any assembly should be participation! So, a whole load of that is going on with this one - make sure you pick the right kids to help you. It can make or break an assembly! If in doubt plan ahead and get a teacher to select some sensible and suitable helpers :-)

Preparation ::

+ As above, you want seven cards (ideally laminated to keep them strong) each with a letter from the word Harvest.

+ Script.

Assembly ::

Say you are going to tell a story that will “spell out” just how important Harvest is - but, you are going to need some help.

Once you have your helpers, one for each letter - have them hold the cards so the rest of the children can see the word “Harvest”. Now, tell the children as they listen to the story - when you pause they are to use the letters they have to spell out some key words that will teach us about the importance of Harvest!

Developing Your Script ::

Right, I’m taking a pause here - because my script is not your script! The best way to feel comfortable about your material

for the rest of this assembly is to write it yourself! Use my crib sheet that follows as your basis, but use your own sense of humour, use your own awareness of the school you are in - what is your rapport like with staff and students? Are the children familiar with you and your approach? Do you ad-lib or find that hard? Do you read something

verbatim or use prompts or do you rehearse so the whole thing is in your head? Being comfortable with your material and the direction of travel, where you want to end up is ESSENTIAL for an effective assembly.

My Script (story prompt, I take it in different directions and miss words depending on time and engagement - remember to give kids time to spell the words, but help them out if time is dragging - you and those watching will lose the thread otherwise).

My Script ::

Harvest is about being thankful. Do you have a thankful heart? (have the kids spell out **heart**).

We need to be thankful for EVERYTHING that God has provided on the earth. (have the kids spell out **earth**).

God made everything and when He had finished His work He took a rest. Do you know how to rest? (have the kids spell out **rest**).

We should be thankful for our clothing! Can you guess an item of clothing that we can make with the letters? (have the kids spell out **vest**).

We should be thankful for the food we eat. What is your favourite food? (have the kids spell out **eat**).

We have everything we need. We have more than enough. We have too much. Do you have too much choice? (have the kids spell out the word **have**).

There are many who do not have enough. Children who are starving. Starved of love, starved of attention and starving because they have so little to eat (have the kids spell out the word **starve**).

[Insert Bible verse here, read it or have someone else read it - I would normally use, Hebrews 13:16 for example, but there are others]

This verse encourages us to share. How do you share what you have? (have the kids spell out the word **share**).

Because of our hearts - we do not always think of other people. Our hearts are not always for sharing. Can you sometimes be selfish and thoughtless? (have the kids spell out **heart** again).

[Depending on school, context you might - or might not - use the following]

We have something very special. The ultimate gift. Jesus who was sent to save us and make us right with God. (have the kids spell out **save**).

Finally ::

This harvest time choose to be a **star** and **share** what you **have** with a grateful **heart** (You could have them run around spelling the words as quickly as they can in that sentence, or focus in on the word **star**).

Finish with a prayer / thought ::

Think about your take away. What is it you want the kids to take away? Small things can make a big difference, so sharing the little they have is great? What could they do this week to remember others? Pray if the context allows for it.

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